



JOB DESCRIPTION - EDUCATOR

ICAS Instituto de Conservação de Animais Silvestres – Institute for Conservation of Wild Animals

ICAS was established in 2015 to provide administrative support to two projects: The Giant Armadillo Conservation Program and Anteaters and Highways Project. ICAS is dedicated to the protection of these iconic species. www.icasconservation.org.br

Giant Armadillo – *Priodontes maximus* – Tatu-canastra – Vulnerable

Giant Anteater – *Myrmecophaga tridactyla* – Tamandua Bandeira – Vulnerable

ICAS is looking for an **educator** to deliver and support the ICAS Strategic Plan for Education. The ICAS Strategic Plan for Education and Communication includes all project activities related to this area and as such the activities will be delivered across the team.

ACTIONS THAT WILL BE DELIVERED BY THIS EDUCATOR:

To following actions will be delivered/supported by this **educator** that will join the ICAS team **for 2 years**. This work can be summarised into:

1. Work with **schools/communities** within **project areas** (more direct engagement).
2. Work with **schools** across a **wider area** via sharing resources, teacher training and support.
3. Work with **national** and **international zoos** to provide education resources and support so that they continue to share the key messages of ICAS to their audiences.
4. Engage the **public** via a programme of events and ensuring that educational messages are shared via media and social media.

OBLIGATORY COMPETENCIES:

- **Language:** the educator must be proficient in spoken and written English and Portuguese.
- **Live or have the availability to move to Campo Grande – Mato Grosso do Sul.**
- **Subject knowledge:** This educator must have graduation in the following areas: biological sciences, environmental management, pedagogy, social sciences or related areas.
- **Teaching experience:** Experience of teaching pupils of different ages and abilities, from early years to secondary level, is essential, including the ability to communicate complex ideas in a variety of ways to meet the needs of different ages, abilities, learning environments and learning styles. Experience of developing educational sessions and resources to meet the needs of the national curriculum.
- **Experience developing community programmes and projects,** preferably within an environmental education or conservation focused organisation. This educator will have contact with traditional / rural

communities and that he or she should have experience in creating actions with this public. The educator should have the ability to involve several audiences in the ICAS Education Program, such as adults from rural or traditional communities; young people and children from rural or traditional communities; teachers, etc.

- **Communication Skills:** Excellent oral and written presentation skills – including report writing, the creation of written resources and the delivery of verbal presentations sessions to a variety of age groups. Excellent proof-reading skills and the ability to pitch both oral and written communications to different audiences is essential.

DESIRABLE COMPETENCIES:

- **Subject knowledge:** specialization, masters or doctorate degree in the following areas: biodiversity conservation, education, science education, popular education, traditional education, social sciences, pedagogy, psych pedagogy, environmental education or related areas.
- **Relevant experience leading training and/or delivering workshops** to adult audiences from a wide variety of backgrounds.
- **IT skills:** Skilled in the use of all key Microsoft packages and use of presentation software and equipment typical of a learning environment.
- **Social Media skills** to support ICAs team of creating contents.
- **Experience developing high quality resources for learning**, both paper based and digitally.
- **Organisational skills:** Excellent time management, administration and workload planning skills are essential.
- **Interpersonal skills:** Excellent diplomacy and interpersonal skills. Ability to work effectively under own initiative and as part of a team, to work under pressure with positive attitude and also to enthuse and engage others.
- **Experience working collaboratively** with a wide range of community partners, including stakeholder engagement.

HOW TO APPLY:

Interested applicants should send a CV and two reference letters to icasconservation@gmail.com until July, 25th.

The recruitment procedure will involve the following steps:

- CV analysis;
- Interview (face-to-face interview or skype call);
- Practical assessment (face-to-face or skype call).